



South Windsor High School
 161 Nevers Road
 South Windsor, CT 06074
 (860) 648-5000
 website: www.southwindsorschools.org/highschool

2023 - 2024 COURSE EXPECTATIONS

Course Name:	Literature and the Modern World
---------------------	---------------------------------

Teacher Name(s)	Email	Phone
Mr. Michael Webb (rm 147)	mwebb@swindsor.k12.ct.us	860-474-1863

Course Overview:
 This integrated Social Studies and English course will use brain-based research instructional strategies empowering students to access content and apply twenty-first century critical thinking, problem solving, research, collaborative and technological skills to their learning. Projects will be designed by students and presentations will be required each semester.

- Vision of the Successful Student And Core Competencies:**
- Demonstrate an understanding of significant events and themes in world history/international studies.
 - Interpret information from a variety of primary and secondary sources, including electronic media.
 - Create various forms of written work (e.g., journal, essay, etc.) to demonstrate an understanding of history and social studies issues and the requisite language arts skills necessary for English 9.
 - Demonstrate an ability to participate in social studies and literary discourse through informed discussion, debate, Socratic Seminars and effective presentations.
 - Use evidence to identify, analyze, and evaluate historical interpretations.
 - Understand the characteristics of and interactions among culture, social systems, and institutions.
 - Successful students will read and prepare outside of class several days a week. They will demonstrate respect, responsibility, self-advocacy, open-mindedness, and intellectual curiosity. Students will be challenged to work at a high level of independence and scholarship, which requires more thinking in the abstract. Materials and expectations will be differentiated according to students' needs.
 - Students will adhere to the standards for behavior set forth in the student handbook (*The Bobcat*).

Materials and Resources to Support Student Learning:
 Textbook, primary and secondary sources, maps, videos, music, websites/internet. Various supplemental reading materials will be utilized in both English and Social Studies. Students will be expected to bring charged chromebooks, notebooks, pens or pencils, and any other required materials to class on a daily basis

Evidence of Student Learning:		
Assessments	80%	<ul style="list-style-type: none"> ● Used to assess mastery and learning of taught standards and skills ● Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets. ● Assessments of learning may include but are not limited to: <ul style="list-style-type: none"> ○ Performance tasks ○ Quizzes or Tests ○ Presentations or speeches ○ Student products including: websites, podcasts, slideshows, etc. ○ Writing tasks ○ Essays ○ Research tasks ○ Source analysis
Learner Tasks	20%	<ul style="list-style-type: none"> ● Used to provide feedback related to growth and progress towards taught standards and skills. ● Can be administered at various points throughout a unit. ● Learner tasks may include but are not limited to: <ul style="list-style-type: none"> ○ Reflections and learning logs ○ Homework ○ Class notebooks ○ Response to feedback ○ Other class specific tasks

Late Work/ Retake Policy: A late work policy will be determined and communicated by the classroom teacher. Students will be given certain opportunities to retake assessments/assignments. Teachers will provide more specific instruction for each class.

Cell Phone / Personal Technology Policy: The English Department policy prohibits cell phone use during class. Teachers will provide more specific instruction for each class.

- Cell phones and earbuds are put away
- 15 minute teacher detention for non-compliance
- Repeated offenses will result in disciplinary action by administration

Please refer to *Bobcat Handbook* for Academic Integrity violations.